

**Subject : Music**

**Year 7**

**Term 1 programme of Study:**

Year 7 students spend the earlier part of Term 1 developing their understanding of the basic principles of music, providing them with the skills to identify the key ingredients that make up any piece. With this new-found understanding the students move on to study structure in music, and create their own compositions using a variety of instruments, including keyboard.

**Term 2 programme of Study:**

Year 7 students start the spring term studying characterization in Programme Music, then explore the use of music in marketing and create their own commercial soundtrack.

**Term 3 programme of Study:**

Year 7 students start the summer term by exploring the styles and rhythms of 20<sup>th</sup> Century Music, and finish the year with an introduction to more advanced piano skills.

**Homework:**

Year 7 and 8 students receive homework booklets and can expect homework once per week throughout the term. Activities include music theory exercises, listening comparisons, and practical homework that involves practicing to prepare for performance.

**Assessment:**

Year 7 and 8 students will be assessed weekly by their progress in class and by the work done in their homework books.

**How parents can support learning:**

Check student planners for homework tasks and due dates. Encourage students to listen to a variety of music styles and time periods to support their learning in class.

**Learning resources:**

At home, students can use [www.musictheory.net](http://www.musictheory.net) to support their understanding of notes on the keyboard as well as rhythm. Other resources include online music dictionaries (<http://www.naxos.com/education/glossary.asp>), and [www.youtube.com](http://www.youtube.com) for listening tasks.

GCSE students are highly encouraged to visit the Edexcel GCSE Music homepage:

<http://www.edexcel.com/subjects/music/Pages/default.aspx> .

In addition, students can listen to the set works at [www.youtube.com](http://www.youtube.com).