

**Subject: History**

**Year: 7**

**Term 1 programme of Study:**

In term 1, Year 7 completes a unit on historical skills. In this unit students develop their skills by exploring new concepts such as AD/ BC, chronology, centuries, anachronism, primary and secondary sources and evaluating historical sources. Students will then apply these new techniques to a depth study on the Ancient Greek Civilization. Students will gain a chronological understanding of the period and scrutinise sources from the Ancient Greek period to gain an understanding of how the Greeks lived.

**Term 2 programme of Study:**

During this term students to develop their knowledge and understanding of the great Roman civilization. We explore how the Roman Empire was achieved, how it was controlled and what it was like to live in Rome. Students complete a depth study on the Gladiators and undergo a Roman games experience in our school's Oasis! Students continue to work with primary and secondary evidence and apply the historical skills we learnt in term one.

**Term 3 programme of Study:**

In our final term students have the opportunity to learn about the Ancient Chinese civilization. Students will study great leaders such as Emperor Qin and explain how he established a united Chinese state. During this scheme students will focus closely on wonders of the world such as the Great Wall of China and the Terracotta army. Following this, students will consider how the Ancient Chinese civilization developed and influenced the world through a variety of inventions and an extraordinary culture.

**Homework:**

Students create a variety of different tasks for their homework during year 7, and are expected to complete one piece of work a week. Tasks might range from research tasks to the development of written responses to questions. In the history department different homework is available for students of a variety of abilities. Student work is graded 1-4 for effort with a 1 describing exceptional work.

**Assessment:**

Students are assessed each half term and this is generally through a class assessment. Students will be tested on their ability to apply historical skills in term 1. In term 2 they will apply these historical skills to evaluate sources on the Romans. Finally in term 3 students will develop their written skill by focusing an essay on the achievements of Emperor Qin.

**How parents can support learning:**

Parents can encourage students to read further on the topics students are learning in their history lessons. The library is well stocked with material on the Ancient Greeks, the Romans and the Ancient Chinese. Furthermore parents could promote media based on historical learning, for example watching films, TV shows and reading historical magazines. There are also some fantastic internet sites with a variety of revision games for students to enjoy.

**Learning resources:**

All year 7 students are provided with two textbooks during the year. During term 2 they will receive a textbook on the Romans and during term 3 they will receive a textbook on Ancient China. There are a variety of fantastic online resources for students to use such as BBC Bitesize and Schoolhistory.co.uk that offer students plenty of information and revision activities.